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Krishna Chandra Patra, Tapan Kumar Basantia  
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Abstract  
To meet the changing demands of the students and many other stakeholders of education in this twenty-first century, the education systems of different nations of the world are in the process of continuous paradigm shifts in their curriculum, methods of instruction, management, evaluation process and other related components. Integrated programmes in education may be considered as a kind of crop of these paradigm shifts. The integrated programmes have many advantages over traditional fragmented programmes in education. Integrated programmes allow the learners to pursue a holistic learning without the restrictions imposed by subject and/or level of learning boundaries. For achieving well-rounded and integrated development among the learners, integrated programmes play a significant role in the field of education. Focusing on these issues, in this present article, discussions are made mostly on conceptual analysis of integrated programmes, the world scenario of education and current status of integrated programmes in education.

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Krishna Chandra Patra, Tapan Kumar Basantia  
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摘要  
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